**4 «В» класс**

*Тема*: «Мой день»

*Тип урока*: комплексное применение знаний в различных видах речевой деятельности,

 комбинированный урок с применением компьютерных технологий.

*Цель*: - **:** формирование коммуникативной компетенции обучающихся в рамках обозначенной темы

**Задачи:**

1. Способствовать развитию навыков говорения.

2. Способствовать развитию памяти, внимания обучающихся.

3. Способствовать воспитанию коммуникативной культуры общения.

*Оборудование*: Учебник, доска, компьютер, компьютерная презентация, раздаточный материал, наборы картинок по теме, аудиоматериалы.

**Ход урока**

1. **Warm-up**

Good-morning, boys and girls. Today we’re going to revise the words on the topic, watch a cartoon, make your own dialogues and speak about your day. Let’s start our work with poetry!

1. ***Phonetics***

As usually, first of all we shall train our tongues.

**W**hen I get up

I make my bed

I **w**ash, I dress,

Eat jam and bread

1. **Vocabulary revision**

Tell me as many English words and expressions on the topic "My day" as it′possible.

Look at the screen. My pictures will help you.

Good. I see you remember all the words.

Match the verbs to the words

|  |  |
| --- | --- |
| 1) Match1. come  A. to bed2. tidy    B. the dishes3. do      C. a shower4. go      D. home5. take   E. housework6. wash F. the room2) Fill in in the morning/ in the evening/ in the afternoon1. We brush our teeth \_\_\_\_\_\_\_.2. I go to bed \_\_\_\_\_\_\_.3. I have lunch \_\_\_\_\_\_\_\_\_.4. We come home from school \_\_\_\_\_\_.5. I take a shower \_\_\_\_\_\_. | 3) Choose the right prepositionin    for     at1. I get up \_\_\_\_ 9 o’clock.2. We do exercises \_\_\_\_ the morning.3. I have soup \_\_\_\_ dinner.4. I go tidy my room \_\_\_ the evening.5. Wehaveporridge \_\_\_ breakfast. |

**4. *Game* Noughts and crosses.**

Divide into two teams.

To get a nought or cross you need to make a sentence with the words in the corresponding box.

|  |  |  |
| --- | --- | --- |
| a shower | breakfast | the dishes |
|  home | housework | bed |
| teeth | school | the room |

1. **Cartoon**

Let’s watch a cartoon about Kate and Emma. Then you will answer my questions.

 What does Kate do in the morning?

When does Kate get up?

What does Kate usually have for breakfast?

What does Emma do in the afternoon?

Where does Emma have lunch?

What does Emma do in the evening?

Tapescript:

-What do you do in the morning, Kate?

-I get up, have breakfast and go to school.

-When do you get up?

-I get up at 7.30

-What do you usually have for breakfast?

-I eat meat and potatoes. I drink juice. Yummy. And what do you do in the afternoon, Emma?

-I study at school. I come home at 2 o’clock.

-Where do you have lunch?

- I have lunch at school.

-What do you do in the evening?

-I do my homework and then play computer games. Let’s play computer games together!

-Let’s.

**6. Work in pairs. Make up your dialogues.**

-When do you get up?

-I get up at 7.30

What do you do in the morning?

-I get up, have breakfast and go to school.

What do you usually have for breakfast?

-I eat meat and potatoes. I drink juice.

What do you do in the evening?

-I do my homework and then play computer games. Let’s play computer games together!

-Let’s.

***7.*** **Moving activity**

Let’s have a rest. Stand up, look at the screen. Let’s do some exercises. Do as you hear in the song.

 **The song: This is the way**

**8. Speaking.** At home you were to prepare your stories about what you do in the morning, in the afternoon and in the evening. Stick your project on the board and tell us what you do during the day.

**9. Reading.**

The story is cut by chance. **Read the text and match the paragraphs to the pictures.**

1. **Homework**

 Our lesson is coming to the end. Really, we’ve had a very interesting lesson. Open your record-books and write down your homework.

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1. **Round – up**

OK. We have some minutes before the bell. I want you to think over a poem about your work at the lesson today. Finish the lines of it according to your work.

 My Day

 At 8 sharp

 I …………….. . *(get up)*

 At 8.47.

 I ……………… *.(brush my hair)*

 I go to school

 In …………….. *.(the afternoon)*

 And at English today

 I like to …………. *.(play)*

 My work was fine,

 So, I’ve got a …….. *.(a nine)*

 (And today again

 I’ve got a ……… .) *(a ten)*

 Now thank you for your work. The lesson is over. You are free. Good bye.